

'Evidencing Impact and Accountability'

Primary PE and Sport Premium Funding 2020-2021

Key Indicators for the Sport Premium:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Amount of grant received: £19,600

Key Indicator+-	Evidence	Action Plan	Funding Breakdown	Impact
The engagement of <u>all</u> pupils in regular physical activity – including the additional 30 minutes a day	Lunchtime registers After school registers Clubs calendar Play leader timetable Pupil voice Photographs Pupil surveys SSOC meeting minutes	Daily mile – encourage staff to increase the number of daily miles per week. Implement 'Bubble Leadership' Review the quality of our extra-curricular provision Increase the range of extra curricular clubs. Carry out pupil voice interviews. Children in KS2 targeted for fitness intervention. AR work with BHSC and Gemma Corcoran to monitor target group fitness levels.	Sports Teaching Assistant £15000 TRFC £675 Shaftes £350 Full of Beans £2200	Improved behaviour and concentration levels. Improved staff knowledge and confidence to deliver more active sessions. More enjoyable and active lunchtime experience for the children. Increased number of Play Leaders. An increase in participation in physical activity and improved social skills. Engaged or re-engaged inactive pupils. Rebuilding of friendships and social engagement.

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		<p>Promote YST After School Sport Club (Tuesday and Thursday 5pm)</p> <p>Continue with Mini Mermaids and Young Tritan programmes to support the mental and physical well being</p>	£1445	<p>Positive attitudes to mental and physical health and well being.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Notice board</p> <p>Website/ Social media</p> <p>Whole School Improvement document</p> <p>Trophy cabinet</p>	<p>Report through regular newsletter, on website and Twitter</p> <p>Local newspaper</p> <p>Update YST PE home learning, Active learning and Enrichment activities on website.</p> <p>Noticeboards updated</p> <p>Celebrate participation through certificates, with an emphasis on Values</p> <p>Class/year competitions</p> <p>Continue with Mini Mermaids and Young Tritan programmes to support the mental and physical well being of the pupils.</p> <p>Purchase and implement YST Personal Best Resources</p>	<p>£100</p> <p>£62.50</p>	<p>Children aware of clubs, competitions & achievements.</p> <p>Children excited and eager to join in with PE and extracurricular.</p> <p>Increase in the number of pupils attending after school activities and engaging in competitive opportunities.</p> <p>Improved behaviour and attitudes to PESS</p> <p>Positive attitudes to mental and physical health and well-being</p> <p>Rebuilding of friendships and social engagement.</p> <p>Positive impact on whole school improvement</p> <p>Pupils will develop and apply life skills that will support them to flourish in PE, school and life</p>
	<p>Schools own data / registers</p> <p>Photographs and videos from lessons</p>	<p>Audit of staff needs</p> <p>Employ specialist teachers of Physical Education from Bebington High Sports College.</p>		<p>Increased pupil participation</p> <p>Enhanced, inclusive curriculum provision</p> <p>More confident and competent staff</p>
	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			

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	<p>Staff evaluations from courses</p> <p>CPD booklets</p>	<p>(BHSC staff to plan, teach, monitor and evaluate units of work in the primary school for the principle purpose of providing high quality CPD for staff teaching and to provide the highest quality teaching and learning experience for pupils.)</p> <p>Dance specialist employed to provide the highest quality dance teaching and learning experience for pupils and providing high quality CPD for staff teaching.</p> <p>Sports visitors offering a range of sporting activities.</p> <p>Swimming CPD x2staff</p> <p>Organise extra swimming lessons for children who have not achieved the National expectations.</p> <p>Replenish resources</p> <p>Provide staff with PE home learning to support the well being of pupils.</p>	<p>£5000</p> <p>£2100</p> <p>£600</p> <p>£1250</p> <p>£800</p>	<p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance</p> <p>Improved pupil attitudes to PE</p> <p>Positive impact on whole school improvement</p> <p>Easier pupil management</p> <p>More opportunities for Gifted and Talented children</p> <p>Improved standards in swimming</p> <p>Pupils will develop and apply life skills that will support them to flourish in PE, school and life</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Curricular plan</p> <p>Extra-curricular plan</p> <p>Registers of participation</p> <p>Photographs</p> <p>Pupil voice</p>	<p>Continue Mini Whistlers, indoor athletic and Gymnastic leaders to support Y1-y4 extra curricular clubs.</p> <p>Maintain lunchtime clubs for least active children in Years 1-6 to be run and organised by 'Bubble Leaders'</p> <p>Introduce Boccia, New Age Kurling and seated volleyball lunchtime clubs</p>	<p>£500</p>	<p>Engaged or re-engaged disaffected pupils</p> <p>Increased pupil participation</p> <p>Enhanced quality of delivery of activities</p> <p>Positive attitudes to health and well-being</p> <p>Rebuilding of friendships and social engagement</p>

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		<p>Purchase resources to develop the new sporting opportunities – boccia, seated volleyball and New Age Kurling</p> <p>Employ qualified coaches to offer: Dance and Gym clubs</p>	£1200	<p>Improved pupil attitudes to PESS</p> <p>Positive impact on whole school improvement</p> <p>Increased school-community links</p>
Increased participation in competitive sport	<p>Schools own data / registers</p> <p>SGO</p> <p>Newsletters</p> <p>School Games Award</p> <p>Photographs</p> <p>Social media</p>	<p>Increase the range of sports to compete in</p> <p>Enter inclusive/ SEND competitions</p> <p>Develop virtual intra competitions and personal challenges</p> <p>Review our strategy for engaging in virtual competition</p> <p>Develop whole school intra competitions (leaders to organise)</p> <p>Continue the development of Leaders to support, organise and run L2 competitions for locals schools.</p> <p>Engage with our School Games Organiser (SGO)</p> <p>Engage more staff / parents / volunteers / young leaders</p> <p>Training sessions for all children before competitions</p> <p>Improve links with other schools</p> <p>Improve links with Satellite clubs</p>	£1280	<p>Increased pupil participation – competitions offered to all abilities – A, B and C team fixtures</p> <p>Children learning new skills</p> <p>Children</p> <p>More competitions entered</p> <p>Improved confidence in children</p> <p>Improved positive attitudes to health and well-being and PESS</p> <p>Clearer talent pathways</p>



Primary Physical Education and Sport Premium 'One Stop Shop'



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