



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Bidston Avenue Primary School 2023-24 - Key priorities, Planning & Evaluations

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Ensure all children are participating in two hours a week of high-quality PE</b></p> <ul style="list-style-type: none"> <li>• Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers.</li> <li>• PE lead and team to access training and networking events.</li> <li>• Create CPD timetable for in house CPD delivered by PE Secondary Specialist and Dance Specialist.</li> <li>• Level 5 Primary PE specialism course/YST subject Leader Modules to be booked for PE subject TA</li> <li>• Swimming CPD for x2 staff members</li> <li>• Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</li> <li>• PE resources updated to enable HQ teaching to take place.</li> <li>• Sports coaches from local clubs and sporting organisations work alongside teachers.</li> </ul>	<p><i>All class teachers as we build confidence and competence.</i></p> <p><i>Every pupil as they access two hours of HQPE every week.</i></p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils will receive 2 hours of high-quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Following the staff audit of needs, CPD was offered to all staff to ensure confidence in delivering P.E. is developed and maintained. Claremount Specialist PE teacher worked with staff to develop PE pedagogy and ensure accurate assessments.</p> <p>The feedback from staff involved was extremely positive (in relation to confidence, ideas and experience, all have significantly increased).</p> <p>Subject review day for PE was conducted by the subject leader &amp; headteacher to identify areas of strength and areas for improvement.</p> <p>Dance specialist (Shadow) has raised standards across the school, supporting staff with the Complete PE units of work and appropriate music choices.</p> <p>Sports Coach to complete</p>	<p><i>Claremount Sports College - £3,750</i></p> <p><i>Hays £240</i></p> <p><i>£4213 total for ex-sport coaches</i></p> <p><i>£800 course fees.</i></p>

<p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer.</li> <li>• Implementation of new extra-curricular timetable each term.</li> <li>• Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by AR and Y6 playleaders.</li> <li>• Train Y5 sports leaders.</li> <li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> <li>• Use leadership ideas from Complete PE.</li> <li>• PE team to deliver inclusive activities club in the hall at lunchtimes.</li> <li>• Y6, and then Y5 leaders, to organise and run personal best activities, at lunchtimes across the</li> </ul>	<p><i>Every pupil as they access further opportunities throughout the week to get active.</i></p>	<p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>the Level 5 certificate in Primary PE subject specialism and leadership. This allows sustainability going forwards as Sports Coach can then continue to support and upskill staff.</p> <p>Y5 children were trained as Sports Leaders in the Autumn term. They then paired with Y6 leaders to deliver games, activities and intra competitions during lunchtimes, under guidance from the PE team and PE Sports Coach.</p> <p>Some Y6 and Y5 leaders had further training and became 'Mini Whistlers', organising our Let Girls Play Mini-World Cup &amp; Mini-Euros football tournaments for mixed year groups.</p> <p>Y6 leaders supported AR with the gymnastic club in the autumn and spring term over lunchtimes to prepare Y3 and Y4 children for the School Games gymnastic Inspire and Aspire events.</p>	<p><i>Sports Coach – full time member of staff - £31,513</i></p> <p><i>Minibus lease and diesel - £6500</i></p>
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<p>week, for children on each playground.</p> <ul style="list-style-type: none"> <li>• Engage with local clubs and organisations to help develop extra-curricular activities on offer.</li> <li>• Carry out pupil voice interviews to find out what clubs/activities children would like to have in school.</li> <li>• Target least active children in KS2 to work with Claremount PE specialist and Lucy Poynton. MR work with specialists to plan and deliver sessions for the target groups.</li> <li>• Target children in KS1 and KS2 to work with Claremount PE Specialist, Lucy Poynton and AR to develop fundamental movement skills.</li> <li>• Target children in Y4 to access the Full of Beans programme, to support their mental and physical well-being.</li> <li>• Use pupil interviews to establish barriers to children taking part in activities and clubs.</li> </ul>			<p>Y5&amp;6 leaders supported Y1&amp;2 Active Kids clubs in the summer term.</p> <p>A. Rooney had weekly meetings with the Leaders to plan sessions and activities using the YST resources and Complete PE pupil lead learning cards.</p> <p>Over the year, a variety of clubs were offered in the hall at lunchtimes for the engagement of all pupils. These included bocchia, NAK, Gymnastics, Bench ball and Dodgeball.</p> <p>Children were asked what after-school clubs they would like for next year as part of the PE survey.</p>	
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<p><b>Raise the profile of PE and sport across the school, to support whole school improvement by:</b></p> <ul style="list-style-type: none"> <li>• Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>• Promote physical activity outside of school and celebrate.</li> <li>• Offer a wide range of sporting opportunities to all pupils for both physical and mental health benefits.</li> <li>• Engage pupils in the planning, organising and development of PE and Sport (clubs, competitions, School Games Day).</li> <li>• PE &amp; Sport team continue to evidence our provision of high-quality PE, Sports Leadership, competition offer, extra-curricular offer, club links and wider opportunities for pupils to enjoy.</li> <li>• Children compete in personal best activities.</li> <li>• Children continue to take part in the Wirral School Games competitions and festivals to encourage School Games values which are displayed around the school.</li> <li>• Rearrange swimming timetable for extra sessions for children who have not achieved the national expectations.</li> <li>• Use results of pupil interviews and survey to help plan extra-curricular club offer.</li> <li>• Develop the SSOC</li> <li>• Continue to celebrate participation through certificates, with an emphasis on values- School Games and the schools. Sports</li> </ul>	<p><i>All staff members including lunchtime staff.</i></p> <p><i>Every pupil.</i></p>	<p><b>Key Indicator 1 and 3</b></p> <p>By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 3</b></p> <p>By improving attendance, we are targeting a whole school priority.</p> <p><b>Key Indicator 2</b></p> <p>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>The Leaders' energy and enthusiasm has resulted in more structured lunchtimes and less behaviour issues. There has been an increased number of children engaged in enjoyable and active play, as well as intra competitive activities.</p> <p>62 extra-curricular clubs were offered to children from FS2 to Year 6 over the year. Taekwondo, boxing, gymnastics, fencing and dance were all offered by coaches from local clubs.</p> <p>Registers and a tracker were used to identify the least active children and a timetable was put in place for them to attend weekly interventions. The children enjoyed these extra sessions and the positive experience resulted in some children starting to attend the lunchtime activities on offer in the hall and the multi-games club after school.</p> <p>Children in Y4 &amp; Y2 were targeted to attend the Super Beans programme in the autumn and spring terms respectively. An LTA coach delivered a targeted</p>	
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<p>Star awards given out each week for children demonstrating School Games values at after school clubs.</p> <ul style="list-style-type: none"> <li>• Continue to report through regular newsletter, on website and Twitter feed about sporting achievements and opportunities both in and outside of school.</li> <li>• Noticeboards updated with details of intra-competitions and activities run by leaders.</li> <li>• Purchase of football and athletics kits. This is to allow children to be inspired to become part of a team and to feel like their role models. This is to promote our community feel and togetherness.</li> <li>• Introduce before school active clubs to encourage pupils who are often absent or late to get into school on time.</li> </ul>			<p>programme at children across KS2 with SEND Y5 took part in programme offered by Birkenhead Park Rugby Club &amp; Merseyside Police, that saw them visit the club each Friday for a half term. The coaches from BPRFC were joined by young leaders from St. Anselm's to support, transform and achieve through rugby and to help them make the transition into joining the club. This resulted in a number of children joining the club's U11s team. Y6 also benefited from a half term's tag-rugby coaching from a Sale Sharks coach. A coach Cheshire County Cricket Board worked with Y2&amp;Y4 children and delivered an after-school club for Y1&amp;2 children.</p>	
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<p><b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</b></p> <ul style="list-style-type: none"> <li>• Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved</li> <li>• Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> <li>• Enhance pupil learning experiences by developing sports and activities and providing opportunities for excellence and enjoyment.</li> <li>• Review PE equipment and maintain/upgrade/order equipment to ensure high-quality PE learning experiences are possible.</li> <li>• Engage with local clubs, Clarendon and organisations, to use coaches/PE specialist to develop curriculum PE offer (Cheshire Cricket Board, Prenton Tennis Club, TRFC for example).</li> <li>• Employ a variety of qualified sports coaches to increase the range of extra-curricular activities available for children to access (ie. Taekwondo/ Boxing/ Dance/ Fencing).</li> <li>• Continue to offer a range of activities at lunchtimes, delivered by PE Team and young leaders.</li> <li>• Mini Whistlers to help organise and officiate lunchtime football, young leaders to support indoor athletics and gymnastic clubs at lunchtimes for Y1-Y4.</li> <li>• Active Playground leaders to deliver lunchtime activities/intra competitions for least active children in Years 1-4.</li> <li>• Additional sports continue to be on</li> </ul>	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b> Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Following the pupil survey carried out a wider range of inclusive sports clubs were offered and at alternative times for children to attend.</p> <p>A. Rooney began 'wake up, shake up' sessions before school in the summer term.</p> <p>During 23/24, the school offered a wide and varied range of after school clubs, accessible to all year groups. In total, over the year there were 62 after school clubs on offer. There was a staggering 1054 sign-ups to the clubs.</p> <p>As well as after school clubs a number of lunchtime clubs were on offer and 'Active' lunchtime activities delivered by A. Rooney &amp; leaders. This made clubs even more accessible to children who can't stay after school and also to target our least active children, who thoroughly enjoyed the inclusive activities on offer.</p> <p>Girls' football club with girls from Y4-6 attending has increased from 37 to 84.</p>	
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<p>offer at lunchtimes (led by PE &amp; Sport Team) gymnastics, dodgeball, indoor athletics, boccia and New Age Kurling.</p>			<p>The clubs have been a huge success and are oversubscribed at times.</p> <p>61% of pupils from Bidston Avenue attend local sports clubs.</p> <p>An increase in participation in physical activity &amp; improved social skills.</p> <p>Engaged or re-engaged inactive pupils.</p> <p>Positive attitudes to health and wellbeing.</p>	
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<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: To drive effective system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.)</li> <li>• Maintain participation levels in inter and intra school sporting opportunities to promote wider participation amongst children.</li> <li>• Continue to offer training sessions for all children attending competition.</li> <li>• Continue to engage with School Games Organisers.</li> <li>• Cover for staff to take pupils to inter school competitions/friendlies/festivals and cover for PE &amp; Sport Team.</li> <li>• Continue to enter inclusive/SEND competitions.</li> <li>• Continue to offer more competitive opportunities for girls (both intra and inter).</li> </ul>	<p>All pupils have access to competition.</p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Children in Y2-6 took part in Sports Day at The Oval.</p> <p>FS2 &amp; Y1 had their Sports Day at school organised and delivered by Y5&amp;6 sports leaders.</p> <p>Children have attended many competitions (46 competitions) in 16 sports and also inclusive SEN competitions.</p> <p>All children have had access to competitive opportunities including beating their personal best and Let Girls Play Mini-World Cup &amp; Mini-Euros intra competitions.</p> <p>In addition to these events, school has entered 46 inter competitions; including many Celebrate, Aspire and Inspire events organised by Wirral School Games Organisers. This has allowed more and different children to access competitive sport.</p> <p>46% of children from Y1-Y6 represented the school, with a staggering 442 opportunities to represent</p>	<p><i>£1300 on buses to and from Oval Sports Centre.</i></p> <p><i>£300 booking for Oval Stadium.</i></p>
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			<p>the school.</p> <p>The school competes in sport to a high standard. For example, the school qualified for the Merseyside School Games gymnastics finals. Y6 footballers made it to the final of the Houlihan Cup. Y4/5 footballers made it to the semi-final of the Corgi Cup. Runners from Y5-6 regularly finished in the top ten runners in their age category at cross-country events.</p> <p>Half-termly online sports newsletter shared with overview of each competition taken part in.</p> <p>The sport noticeboard is regularly updated allowing other children to see the school's successes and the teams' achievements are also celebrated in school assemblies.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Stuart Brady
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mandy Ryan
Governor:	<i>Mr. S. Buckley</i>
Date:	July 2024